



February 16, 2021/18620

To,  
Shri Mukesh Kumar  
Commissioner,  
Ahmedabad Municipal Corporation,  
Ahmedabad.

Sub.: Proposal for activities for Municipal Schools.

Dear Sir,

Kindly recall the meeting we had last month where you had suggested us to give a proposal for various activities which can be conducted for upgrading Teaching Skills of teachers and different skills for students.

Please find attached a proposal listing various activities that GCCI can take up. Kindly note that we have experts ready for all these activities.

We request you to please go through the presentation and allot us time for a meeting where we can discuss and decide on a future course of action.

With regards,

**Yogendra Trivedi**  
Secretary General

Encl- as mentioned above

**Natubhai Patel**  
President

**Hemant N. Shah**  
Sr. Vice President

**K. I. Patel**  
Vice President

**Pathik S. Patwari**  
Hon. Secretary

**V. P. Vaishnav**  
Hon. Secretary (R)

**Sachin K. Patel**  
Hon. Treasurer



ગુજરાત વેપારી મહામંડળ

# CSR

Corporate  
Social  
Responsibility

**GCCI**  
Proposal for  
Ahmedabad Municipal Corporation

અમદાવાદ મ્યુનિસિપલ કોર્પોરેશન  
માટે  
ગુજરાત વેપારી મહામંડળની  
પ્રોપોસલ

Shri Natubhai Patel  
President

Shri Pravin Kotak  
Chairman

2020-21

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## GCCI CSR PROPOSAL FOR AMC: RECAP

**Our committee has taken a decision that the Focus of GCCI CSR Activities this year shall be EDUCATION.**

In the last meeting, GCCI had proposed to upgrade infrastructure facilities of 25 Municipal Schools with the help of CSR Funds from member companies.

However, Respected Municipal Commissioner Shri Mukesh Kumar had informed that AMC would itself take care of the infrastructure and had suggested GCCI to plan and undertake 'soft' intervention in creating a better learning environment in the municipal schools.

**GCCI has discussed this with a couple of experts and this proposal is a result of the discussions.**

**GCCI shall take up Teacher Training & Support Activities to help municipal school teachers get trained on better delivery methodologies and use smart class applications; and also understand the critical importance of their profession in nation building and self growth.**



# GCCI CSR PROPOSAL FOR AMC: TEACHER TRAINING

Under the Faculty Development Program, we have identified the following aspects for training of Teachers of AMC Schools:

## 1. Technical Training:

- A. New Methodologies in teaching
- B. Smart Class Teaching Skills
- C. Public Speaking Skills

## 2. Soft Skills

- A. Personal Life Goals
- B. Communication Skills
- C. Ownership & Self Motivation
- D. Self Management





# GCCI CSR PROPOSAL FOR AMC: TRAINING MODULES

The purpose can be fulfilled through various specially developed training modules

For Teachers:

1. Language Lab – Hands on training to innovative teaching in English, Gujarati & Hindi
2. Science Lab – Hands on Training to innovative teaching in Science
3. Math Lab – Hands on Training to innovative teaching in Maths
4. Public Speaking Training
5. Bring Out The Best in You – Personality Development Training
6. Psychometric Test for Teachers followed by One to One & Group Counselling

For Students:

1. Language Lab – Harmonising Listening, Speaking, Reading & Writing
2. Handwriting Improvement Training
3. Hands on Science Workshops
4. Math & Logic Training to sharpen mind and improve memory
5. Communication Skills Training to improve presentation & speaking skills



## GCCI CSR PROPOSAL FOR AMC: COUNSELLING

We are also willing to organise and take up regular Counselling Sessions

- For teachers
- For students
- For parents

These can include

- Academic Counselling
- Career Counselling
- Family Counselling

Such Counselling can be done on One to One and Group basis periodically through experts.



# GCCI CSR PROPOSAL FOR AMC: COUNSELLING

What do we need from AMC?

1. Data of Schools, Teachers & Students
2. Information if any kind of trainings are being done on an ongoing basis
3. A Nodal Officer to be appointed for coordination
4. A suitable Training Venue to be identified for Teacher Training
5. Planning on how many teachers to be taken in a batch from which school and the best time for training

